



**St Margaret College  
Half Yearly Examinations 2013**

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**Year 4**

**English Listening Comprehension**

**Time: 30 Minutes**

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**Teacher's Copy**

**Guidelines for the conduct of the Listening Comprehension Examination  
ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH**

- a) 5 minutes - First reading aloud of passage by teacher
- b) 5 minutes - Teacher reads out the questions
- c) 5 minutes - Second reading aloud of passage by teacher
- d) 5 minutes - Pupils answer questions
- e) 5 minutes - Third reading aloud of passage by teacher
- f) 5 minutes - Final revision of answers by pupils

**Resources**

<p><b>Teacher: Reading Text and Questions</b> <b>Each pupil: Pen and Examination Paper</b></p>
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**Introduction**

<p>The teacher in charge distributes the examination papers to the pupils and asks them to write their name, surname and class on the front cover.</p>
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<p><b>THE TEACHER TELLS THE PUPILS TO FOLLOW THE INSTRUCTIONS ON THE FRONT PAGE OF THE EXAMINATION PAPER (PUPIL'S COPY) AS S/HE READS.</b></p>
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## Instructions

1.	- I am going to read a story called ' <i>Jamie and the Chameleon</i> ' and you are to listen carefully. Do not answer the questions or write anything while I am reading.
2.	- Open the exam paper and look at the questions. - I will read the questions to you once.
3.	- Close the exam paper and listen carefully. - I will read the story a second time. - Do not write anything while I am reading.
4.	- You have five minutes to answer questions 1 to 10. - In questions 1 to 11 put a tick in a box. Tick only the correct box. - In question 12 (a and b) fill in with a suitable word.
5.	- I will read the passage a third time. - You may complete any unanswered questions as I read.
6.	- You now have five minutes to check your answers and complete any unanswered questions.

Questions 1 to 10 (1 mark each) = 10 marks

Question 11 ( 1 mark each) = 6 marks

Question 12 (2 marks each) = 4 marks

## Jamie and the Chameleon

"Is it a mini-dragon?" Jamie asked his mum. Jamie's mum worked at the zoo, close by. She looked after the lizards and snakes. One day, she brought a lizard home for Jamie to see.

"No, he's not a dragon," said Mum, "He's a chameleon."

Jamie thought the chameleon looked a bit bored sitting in his cage. All of a sudden, it stuck its tongue out. And out. And out.

"Wow!" said Jamie. "Did you ever see such a long tongue? It's as long as...as.."

"It's as long as his body, so he can catch insects to eat," Mum said. She put the chameleon on the carpet. It moved around slowly. Suddenly, the chameleon turned red - as red as the carpet. Jamie's mum explained that chameleons changed colour to look like the object next to them.

Mum put the chameleon back in his cage and asked Jamie to keep an eye on the chameleon while she went to get some water for it. Jamie watched the chameleon turn grey again. He watched for a few minutes but nothing happened. Then he opened the door to the cage. The chameleon moved slowly across the table. He climbed into the fruit bowl. Soon, he turned yellow with brown spots like the bananas in the bowl.

"You're brilliant!" laughed Jamie. "Now, time to get back in your cage."

But the chameleon was not going back in his cage. He crawled on the sofa instead.

"Where are you?" Jamie was worried. "Please don't hide in the cushions."

Before Jamie could pick him up, the chameleon had moved into some plants. Then it moved on the bookshelf next and turned pink like the book next to him.

When the chameleon saw Mum's patchwork quilt his eyes swivelled. He began to crawl again.

"Not Mum's patchwork quilt!" Jamie groaned. "I'll never ever find you there!" Jamie was scared. The chameleon was changing colour faster than traffic lights. Red, yellow, green, red, yellow blue. Then pink, then orange...

(Adapted from *Jamie and the Chameleon* by Carolyn Sloan and Leslie Harrington)

Tick (✓) the correct phrase or sentence to answer the questions. (10 marks)

1. Jamie's mum brought home

- a) a mini-dragon
- b) a camel
- c) a chameleon
- d) a snake

a)	
b)	
c)	
d)	

2. Jamie's mum worked at the

- a) farm
- b) school
- c) local council
- d) zoo

a)	
b)	
c)	
d)	

3. She looked after the

- a) snakes and lizards
- b) tigers and lions
- c) bees and butterflies
- d) penguins and seals

a)	
b)	
c)	
d)	

4. The chameleon was kept in a

- a) box
- b) hutch
- c) pen
- d) cage

a)	
b)	
c)	
d)	

5. The chameleon had a very long

- a) tail
- b) tongue
- c) arm
- d) string

a)	
b)	
c)	
d)	

6. Its tongue was as long as

- a) his tail
- b) his body
- c) his nose
- d) his feet

a)	
b)	
c)	
d)	

7. The chameleon ate

- a) birds
- b) lizards
- c) insects
- d) fish

a)	
b)	
c)	
d)	

8. The chameleon turned red like the

- a) plants
- b) patchwork quilt
- c) book
- d) carpet

a)	
b)	
c)	
d)	

9. When the chameleon saw Mum's patchwork quilt his eyes swivelled. The word 'swivelled' means they:

- a) popped out of their sockets
- b) blinked
- c) turned round
- d) closed their eyes

a)	
b)	
c)	
d)	

1. The chameleon changed a lot of colours on the patchwork quilt because:

- a) it was made of colourful patches.
- b) it had a picture of traffic lights on it.
- c) the Christmas lights were next to him.
- d) Jamie painted him different colours.

a)	
b)	
c)	
d)	

11. Put a tick ( ✓ ) to show whether each sentence is TRUE or FALSE. (6 marks)

	True	False
a) The zoo was far away from their house.		
b) The chameleon was a lost pet.		
c) The chameleon stuck his tongue out.		
d) Mum went to get some milk for the chameleon.		
e) The chameleon sat on the table and ate a banana.		
f) The chameleon turned pink like the book.		

12. Fill in the blanks with a suitable WORD. (4 marks)

a) When the chameleon came out of the cage he began to \_\_\_\_\_  
across the table.

b) Jamie was \_\_\_\_\_ that he might not find the chameleon.