



St Margaret College  
Half Yearly Examinations 2015

---

Year 4

Mathematics Mental

Time: 15 mins

---

Teacher's Paper

Guidelines for the conduct of the Mathematics Examination – Mental Paper

1. Words written in bold should be emphasised.
2. Read, loudly and clearly, each question twice in succession, and then allow 5, to 10, to 20 seconds as the test progresses through the three sections.
3. Access to rough paper for working out answers is not allowed. Any working on the answer sheet, however, will not be penalised.
4. The questions **should be read out in English** and no code-switching/mixing is allowed. Code-switching is permitted only for giving pupils instructions.
5. Before starting the test, read out the following instructions, using exactly these words:

- I will read out each question twice. Listen carefully both times. You will then have time to work your answer.

Se naqralkom kull mistoqsija darbtejn wara xulxin. Isimgħuni sew. Wara jkollkom il-ħin biex twegħbuha.

- If you make a mistake, cross out the wrong answer and write the correct answer next to it.

Jekk tieħu żball f'xi risposta, aqtagħha u ikteb ir-risposta t-tajba hdejha.

- You will not be allowed to ask any questions once the test has started.

Ma tistgħux issaqsu mistoqsijiet hekk kif jibda t-test.

6. At the end of the test, read out the following instructions, using exactly these words:

- The test is finished; put down your pens.  
It-test spiċċa; poġġi l-bajrow fuq il-mejda.

### MATHEMATICS MENTAL PAPER

‘For this group of questions, you will have 5 seconds to work out each answer and write it down.’

‘Għal dawn il-mistoqsijiet li ġejjin, għandek 5 sekondi biex taħseb u tikteb ir-risposta.’

|    |   |
|----|---|
| 1. | How many <b>lines of symmetry</b> does a <b>square</b> have?        |
| 2. | How many <b>sides</b> does a <b>pentagon</b> have?                  |
| 3. | How many <b>centimetres</b> in <b>half a metre</b> ?                |
| 4. | Write the <b>next number</b> : fifty-two, sixty-two, seventy-two... |
| 5. | How many <b>edges</b> does a <b>cone</b> have?                      |

'For the next group of questions, you will have 10 seconds to work out each answer and write it down.'

'Għal dawn il-mistoqsijiet li ġejjin, għandek 10 sekondi biex taħseb u tikteb ir-risposta.'

|     |  |
|-----|--|
| 6.  | Write <b>one hundred and eighty-five</b> in figures.                 |
| 7   | Write an <b>odd number</b> between <b>twenty</b> and <b>thirty</b> . |
| 8.  | What is <b>five less</b> than <b>twenty-five</b> ?                   |
| 9.  | What is <b>half of fifty</b> ?                                       |
| 10. | What is <b>four times three</b> ?                                    |
| 11. | How many <b>cents</b> in <b>two euro</b> ?                           |
| 12. | What must be added to <b>fourteen</b> make <b>twenty</b> ?           |
| 13. | How many <b>lots of five</b> make <b>fifteen</b> ?                   |
| 14. | Add <b>twelve, two</b> and <b>six</b> .                              |
| 15. | Divide <b>twenty-four</b> by <b>three</b> ?                          |

‘For this group of questions, you will have 20 seconds to work out each answer and write it down.’

‘Għal dawn il-mistoqsijiet li ġejjin, għandek 20 sekonda biex taħseb u tikteb ir-risposta.’

|     |   |
|-----|---|
| 16. | The time is <b>ten o'clock</b> . What time will it be in <b>half an hour</b> ?                                  |
| 17. | How many <b>fifty-cent coins</b> do I need to buy a toy which costs <b>two Euro</b> ?                           |
| 18. | What is <b>one third</b> of <b>nine</b> ?   |
| 19. | Mariella has <b>one hundred and fifty stamps</b> . She collects <b>forty more</b> . How much does she have now? |
| 20. | How many <b>quarters</b> in <b>one whole</b> ?  |

**End of Paper**