



St Margaret College
Half Yearly Examinations 2015

Year 5

English

Time: 1hr 15min

Name: _____ Class: _____

Language

(16 marks)

A. 1. Complete the sentences using any of these words ONCE.

Only FOUR of the given words are correct.

(2 marks)

He	She	It	We	He	They
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Example: My brother is going to England.

He is going abroad.

1. The parents are at the school.

_____ are waiting for the teachers.

2. Jerome is looking at the toys.

_____ wants to buy one.

3. The lady at the check-in desk is speaking to Pamela and Samantha.

_____ is checking their tickets.

4. My father is carrying my satchel.

_____ is very heavy.



2. Read the questions and complete the answers using the correct form of verbs. (4 marks)

Example: What is Alex doing?
Alex is building (build) a hut.

1. What is Claire doing today?

She _____ (paint) her house.

2. What does Jonathan do every evening?

He _____ (help) his sister do her homework.

3. What did Ryan do last Tuesday?

He _____ (fight) with his best friend.

4. What did Vincent do yesterday?

He _____ (go) swimming.

3. Continue the following sentences using the opposite: (2 marks)

My father loves playing chess and he thinks football is boring (interesting). He is very _____ (short), _____ (weak) and funny. He has a very _____ (quiet) voice and loves to make us laugh. Every night he reads us a bedtime story and makes us a nice cup of _____ (cold) milk.

4. Fill in the blanks to complete the e-mail.

(3 marks)

Hello Stephen,

It's been ages since I've seen you and quite a lot has happened!

First of all, my father has a new job _____ a supermarket. He says it's much harder work but it's _____ interesting and he is now better paid. We've also moved to a new house and it's quite large and there _____ also a spare room where guests can sleep over. Why don't you come here _____ stay for a weekend _____ we can catch up on each other's news? It would be lovely to see you.

Looking forward to hearing _____ you.

Best regards,

Clint



5. Punctuate these sentences:

(5 marks)

Example: Claire asked where s your mother
Claire asked, 'Where's your mother?'

1. where can i find my sister asked francis

2. he will be late if he misses the bus said martha to her mother

Read the following passage carefully.

The Improving Mirror

A magician once made a magical mirror that made everything look better than it really was. It would make an ugly man look handsome and a plain woman beautiful. “I will bring happiness to a lot of people with this mirror,” said the magician to himself as he went to announce his invention in the main city. (paragraph 1)

Naturally, everybody was very curious to see themselves more handsome and more beautiful than they really were, and crowds queued up to see the magical improving mirror. The magician rubbed his hands and said to them “I will not only make people happy, I will also make a fortune!” (paragraph 2)



But before he was able to show the mirror to a single person, a most unlucky thing occurred. It so happened that the King had married a Queen who was bad-tempered, selfish and cruel. The King put up with all her faults of characters, because she was very beautiful. She also happened to be really vain. So when she heard about the improving mirror, she simply couldn't wait to get her hands on it before everyone else. (paragraph 3)

“But, my dear,” said the King, “you know you are already the most beautiful lady in the realm, that's why I married you.” But the Queen replied: “I know, but I want to be the first to look in it.” (paragraph 4)

So the King sent for the Magician with strict instructions that nobody but the Queen should see the mirror. The frightened Magician left for the King's castle. (paragraph 5)

(Adapted from “The Improving Mirror” by Terry Jones)

1. Tick (✓) the correct answer.

(2 marks)

Where was the magician going?

- a) He was going to find a magical mirror.
- b) He was going to visit the king and queen.
- c) He was going to make a magical mirror.
- d) He was going to the main city.

2. Tick (✓) to show whether each sentence is True or False.

(3 marks)

		TRUE	FALSE
a)	The main city was empty		
b)	A lot of people queued up to see the magician.		
c)	Everyone was afraid of the magician.		
d)	The magician wanted to become rich.		
e)	The magician wanted to make people unhappy.		
f)	The queen was very ugly.		

3. Answer the following questions. Write complete sentences.

(9 marks)

a) What was the Improving Mirror? (paragraph 1)

(2 marks)

b) Why did the people queue? (paragraph 2)

(2 marks)

c) What was the unlucky thing that happened? (paragraph 3) (2 marks)

d) What did the Queen want? (paragraph 4) (1 mark)

e) Why do you think the magician was scared? (paragraph 5) (2 marks)

4. Fill in (4 marks)

a) The Queen was very beautiful but also _____

b) A word which means unkind is _____. (paragraph 3)

5) What do you think happened next? (2 marks)

C. Writing

(24 marks)

1. Complete the dialogue.

(4 marks)

Example:

a) Liz: What is Paul cooking?

Peter: Paul is cooking spaghetti.

b) John: _____?

Tina: Katie is excited because it is her birthday!

c) Thomas: _____?

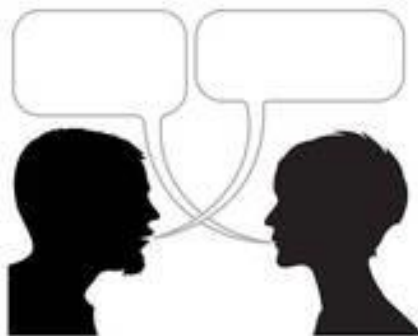
Aiden: Jason is riding his bicycle.

d) Matthew: _____?

Ashley: Katie is excited because it is her birthday!

e) Maria: _____?

Liz: Shirley was chatting with her friend in the playground.



In not less than 120 words write a composition on ONE of the following:

1) When I grow up.

Think about what you want to do when you grow up. You can write about: a job that you would like to do, where you would like to live, places that you would like to visit, hobbies that you would like to have, things that you would like to do and why.

2) A day in the life of a dog.

Imagine that you are a dog for a day. Describe how you would spend your day. You can talk about - what you hear, see, smell, taste and feel.

3) Write a letter to your best friend about what you did last weekend.

In your letter you can write about: what you did, places you visited, people you met, what happened, how you felt and why.

4) Picture Composition: Catching a thief

Look at the four pictures below to find out what happened.

Then write a story about the pictures.

The following words will help you: walking, thief, breaking, brick, shop window, stealing, run away, catch, laughing, policeman, angry, camera, film.



Title Number: _____

Use the space below to plan your writing.

A large, empty rectangular box with a thin black border, occupying most of the page. It is intended for students to plan their writing.

