



Stay-at-Home

RESOURCE PACK

for

YEAR 3 AND YEAR 4



Listening Task: Shopping

1. Pre-Listening:

- Shopping online or at local stores or malls is an activity many people enjoy. Ask the child: *How often do you go shopping for the following items and where do you buy them: clothing, gifts for friends and family, music, or electronics?*

2. Listening Exercise:

- Students listen to the conversation and answer the questions. Follow this link to listen to it: <https://www.esl-lab.com/easy/shopping-centers/>

- If Internet is not available, then adults can read the text aloud to the child. Follow the procedure below.
- Students may wish to answer the questions in the pack or visit Kahoot on the following link: https://kahoot.it/challenge/049188?challenge-id=fc800eef-9fac-4ec3-8137-9b6d6d7f4942_1585311785163

3. Post-Listening Exercises

Tell your child: *Imagine that you want to buy a gift for a friend for her birthday. Your friend is really into electronics, toys and fashionable clothing, so you want to buy your friend either some new headphones for her gadget at home, the latest toy or a colourful, trendy sequin shirt. Your budget is about €20. Visit two online stores to find these items and compare prices, shipping costs, and the company's refund policy in case there are problems with the order.*

Procedure for listening task:

1. Listen to the text for the first time.
2. Listen to the questions being read aloud. You may start answering them.
3. Listen to the text for the second time.
4. Listen to the questions being read aloud again and answer and questions you left out.

Listening Text

Man: Hi young lady. How may I help you?

Girl: Well, . . . yeah. I'm looking for a Father's Day gift.

Man: Okay. How about getting your father a new wallet?

Girl: Hmm. How much is that wallet?

Man: Huh . . . which one?

Girl: The black one.

Man: Oh. It's only \$40.95.

Girl: Huh? That's too expensive for me. Do you have a cheaper one?

Man: Hmm. How about this brown leather one?

Girl: Umm. . . I don't think my father will like the design on the outside, and it doesn't have a place to put pictures. How much is it anyway?

Man: It's \$25.99.

Girl: Humm. I don't have that much money.

Man: Okay. How much money do you have to spend?

Girl: I'm not sure [money falling on the table]. Probably about ten dollars or so. I've been helping my mum around the house for the past week to earn some money. This is all I have.

Man: Hmm. How about this tie?

Girl: That's real pretty, but the price tag says \$13.99, and I know I don't have that much money.

Man: Well, let's just say the tie went on sale. How about \$5.00. What do you say?

Girl: Oh, thanks. I'll take it.

Answer these questions by choosing the correct answer.

1. What is the girl shopping for?
 - a. a present for her father
 - b. a present for a friend
 - c. a present for her mother
2. How much is the black wallet?
 - a. \$40.95
 - b. \$49.95
 - c. \$44.95
3. Why doesn't the girl like the brown wallet?
 - a. It's too big and heavy.
 - b. There isn't a place to put pictures.
 - c. She doesn't like the colour.
4. About how much does the girl have to spend?
 - a. \$5.00
 - b. \$10.00
 - c. \$13.00
5. What does the girl decide to buy?
 - a. a black wallet
 - b. a tie
 - c. a brown belt

6. Circle True or False.

- | | |
|---|-------------|
| a. The girl knew what to get her father. | True/False |
| b. The girl could afford the black wallet. | True/ False |
| c. The brown wallet is made from leather. | True/ False |
| d. The girl earned the money by doing house chores. | True/ False |
| e. "The tie went on sale" means that the price was cheaper. | True/False |

Speaking Task

Let's talk about **SHOPPING**



Instructions: Cut these cards up and put them face down. Take one up and try to answer the question fully. **Challenge:** Set a timer on and try to extend your utterance for at least 1 minute.

Do you enjoy shopping?

How often do you go shopping?

What's your favourite place to shop? Why?

What was the last thing you bought for someone else? Why did you buy it?

What was the last thing you bought for yourself?

Where did you buy it?

Where would you go to buy toys? Why?

What's the best place to buy computers and electronics? Why?

Can you name a few supermarkets? Which one do you like best? Why?

Where do you usually buy your clothes? Why?

Does your family have a TV? Where did you buy it?

Do you like to go shopping alone or with friends? Why?

Who *does the shopping* in your family?
(= buy household items)

Small local shops or big supermarkets? Which do you prefer? Why?

Where do you buy fruit and vegetables? Why?

How do your parents usually pay when they buy something?

Cash, ATM card or credit card. Which is the easiest? The most dangerous? Why?

Mention some places in the community that offer a service.

Does your family buy things online? What are they?

Describe a shopping mall that you sometimes go to.

Reading Task

Reading

Aunt Jemima's earring

"This new mall is huge!" said Anna.

"Yes," said Aunt Jemima. "It's bigger than the old mall and it's nicer, too. There are four escalators and a lift. It opened yesterday. It's very exciting."

"I need a new computer disc," said Uncle Bob. "Stay with Aunt Jemima, Anna. We mustn't lose you." He went into the computer shop. Anna and Aunt Jemima waited outside.

Anna looked around. There were lots of people. She looked at the floor. Suddenly she saw a small grey ring. She picked up the ring. It was metal but it wasn't shiny. Anna put it in her pocket.

Uncle Bob came back and they went to the clothes shop. Aunt Jemima wanted a new scarf. She put a pretty scarf round her neck. She looked in the mirror.

"Oh no!" she said. "My earring! It's missing. We must go back to the computer shop."

They looked on the floor outside the computer shop. Then Anna heard a sob. Next to her was a small boy.

"Oh, dear. What's the matter?" asked Anna.

"I dropped my new car," said the boy. "I lost a piece and now it doesn't go." He cried and a big tear fell on the floor.

"Did you lose a ring?" Anna asked.

"Yes," said the boy. "I looked on the floor but I didn't find it. I found this but it isn't mine." The boy had a shiny silver ring in his hand.

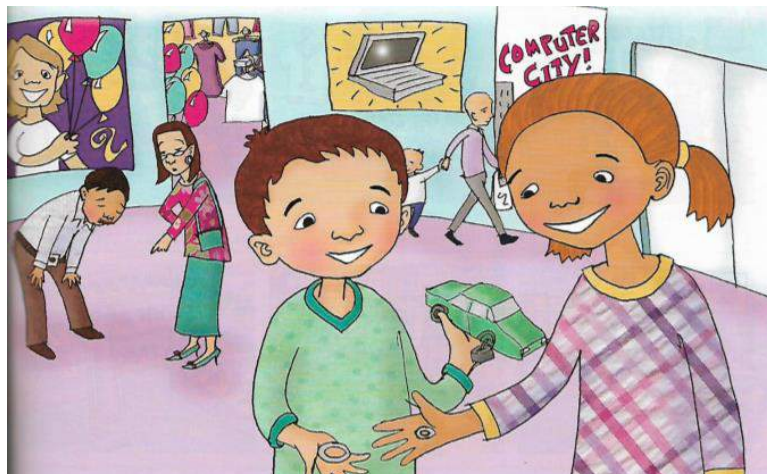
"That's Aunt Jemima's earring!" Anna put her hand in her pocket and took out the grey metal ring. "Is this yours?" she asked.

The boy fixed the ring into his car. "Yes," he said. "Thank you."

Anna took the earring to Aunt Jemima. She was very happy. "Now let's have a nice cup of tea in the café," she said.

"Just a minute," said Uncle Bob. "My new disc! It's in the clothes shop."

"Oh, no!" said Anna. "Everyone is losing things today!"



Name the shops.

music shop shoe shop clothes shop book shop computer shop sports shop



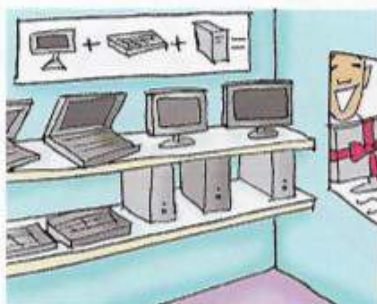
1 _____



2 _____



3 _____



4 _____



5 _____



6 _____

Answer these questions in writing or orally:

1. Where is Anna at the beginning of the extract?
2. What two things do we learn about the mall in the first three lines?
3. When did Aunt Jemima realise that her earring was missing?
4. Suggest a different word the author could have used instead of “sob”.
5. Explain why Anna said “Everyone is losing things today!”
6. Why does this text have so many paragraphs? Underline one.

There are lots of different events. ☐ There is a lot of dialogue(speaking). ☐

There are lots of different people. ☐ The actions happen in different places. ☐

7. Tick all the statements that you know are true:

Uncle Bob needed a new computer. ☐

The mall was crowded. ☐

The missing earring was in the computer shop. ☐

The boy found Aunt Jemima’s earring. ☐

Adverts. Look carefully at these adverts, then answer the questions that follow.



Spot-B-Gone

Are you plagued with ugly, disfiguring spots?

Do people think you look hideous and run away from you in the street?

Then you need MagicMachin's latest amazing product - Spot-B-Gone!

Made from a ring of minty goodness, Spot-B-Gone dries up your spots with lightning speed leaving your skin flawless and glowing.

Special introductory offer:
BUY 1 SPOT-B-GONE, GET THE 2ND ONE HALF PRICE!!

Seaweed Hair Wraps

Does your hair look dull and lifeless? Do you have split ends?

Never fear! MagicMachin is here to rescue you!

Use MagicMachin's Seaweed Hair wraps to keep your hair looking youthful and beautiful! Just apply twice a week for stunning results.

Seaweed hair wraps are thought to have been used by Mermaids after the recipe was found in an undersea cave.



Look like a Mermaid

Special introductory offer:
BUY 1 MAGICMACHIN, GET A CONDITIONER FREE!!

Questions about Spot be Gone:

1. Why do we notice the name of the products straight away?
2. Find and copy 3 adjectives to describe the person *before* they use the product.

3. Which 2 adjectives describe your skin *after* you have used it?

4. "Do people think you look hideous and run away from you in the street?"
Explain why you think this is exaggerating.

5. "Dries up your spots with lightning speed". How is this sentence exaggerating?

6. Which word shows us that it is new?

Questions about Seaweed Hair Wraps:

1. Write an example of a question from this advert.

2. How often should you use the seaweed?

3. What repetition (repeating words) can you find?

4. These words are repeated to make you imagine that_____

5. What 3 adjectives describe how your hair will look after using the seaweed wrap.

6. Which part of this advert do you think is exaggerating?

7. Out of both adverts, find a part that you thought was funny. Say what it was and why you found it funny.

Extension Idea: Look for some adverts in magazines and notice any exaggerated vocabulary used. This exercise will help you when it comes to writing.

Writing Task

Task 1: Writing an Advert

Step 1: Get your audience's attention, perhaps by asking them a question.

Examples:

Are you plagued with ugly disfiguring spots?

Does your hair look dull and lifeless?

Step 2: Tell them what your product does and exaggerate why they must have it.

“Then you need Magic Machin’s latest amazing product.

“MagicMachin is here to rescue you.”

Step 3: Make it memorable.

New magical Itchy Bonce is the perfect solution – because you’re worth it!

Step 4: Any offers?

Special introductory offer – BUY A SHAMPOO, GET A CONDITIONER FREE!

Now you have a go! Write your advert on a foolscap for a product you created.

Be creative.

What is your product?

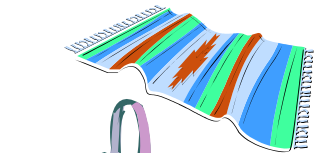
1. Who is your audience?
2. Why must they buy it?
3. How will it change their lives?
4. Make the product memorable
5. Offer an added reason to buy



Shop, Shop, Shopping

When Mum goes shopping
There's just no stopping
With the shop, shop, shopping.
We buy:
Hats, mats
This and that's
A watering can
Gloves for Gran
Shorts, shirts
Pants and vest
Party shoes to keep for the best
Material for Mum's new dress
Finger paints to make a mess
A puzzle, too
For me to do
A potted plant -
That's for Aunt,
Some bread and cakes...
For goodness sakes!
PLEASE!
No more shopping
We're drop, drop, dropping
All the shop, shop, shopping!

Georgie Adams



Answer the following questions about the poem:

1. Which item is for the speaker?

2. "Finger paints to make a mess". Why didn't the poet write: "And finger paints to paint"?

3. Write two pairs of rhyming words from the poem:

- _____
- _____
4. What do you think the speaker means by “this and that’s”?
- _____
5. Do you think the speaker feels happy about going shopping with mum? How can you tell?
- _____
6. Why did the speaker say “Please!”
- _____
7. The speaker visited many shops. Write from which shops they could have got the following:
- a. a potted plant _____
- b. shorts and shirts _____
- c. material for dress _____
- d. a puzzle _____
- e. bread and cakes _____

Resource Pack 3: Shopping and Services – Answers

Listening Task

1. 1a; 2 a; 3b; 4b; 5 b
- 6 a.False b. False c. True d.True e.True

Speaking Task

1. Sample Answer: banana, olives, apples, ketchup, mayonnaise, wine bottles, water, oil, lemon, tomato, melon, sausages, jars...
2. a. Carrots, tomato, asparagus, broccoli, cauliflower, artichoke, sweet potato, mushroom, yellow and red pepper, strawberries, aubergine, ...

Reading Task 1: Aunt Jemima’s Earring

Clothes shop; sports shop; Music shop
Computer shop, book shop; shoe shop

1. At the mall.
2. Bigger than the old mall; Has four escalators. Has a lift; Opened the day before.
3. When she looked in the mirror at the clothes shop.
4. Moan, cry, weep

6. latest

Advert 2

1. Does your hair look dull and lifeless?
Do you have split ends?
2. Twice a week.
3. Look like a mermaid, feel like a mermaid.
4. That your hair will improve/look better.
5. Youthful, beautiful, stunning
6. Seaweed hair wraps thought to have been used by mermaids...
7. Answers will vary.

Literature: Shop, Shop, Shopping

5. First Aunt Jemima lost her earring, then the boy lost his ring and last Uncle Bob lost his new disc.
6. There is a lot of dialogue (speaking).
7. The mall was crowded.
The boy found Aunt Jemima's earring.

Task 2: Adverts

1. Bigger, bold, different fonts.
2. Ugly, disfiguring, hideous
3. Flawless and glowing
4. People don't run away from you in the street.
5. Lightning speed is very fast. Spots can't really disappear suddenly.
2. a. Chips; b. Gloria; c. Barkis; d. Jessie
3. a. shopping list
b. To remind herself what she needed to buy/to check if she forgot something.
c. Bread, milk, apples, pasta...
4. There's the word 'Boredom'.
5. They might not behave well.
6. Leave the buggy outside.
7. Tomatoes, cereal.

Set 2.

1. Story book. It's a comic story where the story is told by images.
2. To show what each character is saying.
3. The bubble that comes from the dog is a thought bubble. The bubbles that come from Chips are speech bubbles.
Dogs cannot talk.
4. I'm JUST as well behaved as that Gloria. The author wanted to stress that the dog is well behaved like Gloria, so if Gloria can go into the shop, so can he.
5. Begin sentences, names, stress ideas or thoughts (BOREDOM!)
6. Answers will vary.

1. puzzle
2. Paint and dress don't rhyme.
3. Dress – mess cakes – sakes
4. A variety of things.
5. No. He's begging his mum to stop shopping.
6. He wants his mum to stop going round the shops and buy things.
7. a. Garden centre; b. clothes shop; c. fabric shop; d. toy shop; e. bakery.

Going Shopping

Set 1.

1. mall

END OF DOCUMENT
