



Stay-at-home RESOURCE PACKS for Year 5 and YEAR 6



How to use this pack:

1. This pack is intended for Year 5 and Year 6 students and focuses on the theme 'Transportation'.
2. Perhaps students could start by covering the Listening and Reading Tasks first to prepare them for the Speaking and Writing Tasks. Suggestion: Do a speaking task and a writing task closer to the end of the week and encourage your children to use the vocabulary they learned in the reading and listening tasks. Also, encourage your children to use the 'writing frames' included in the pack. You might wish to follow the guidelines below:

	<i>Skill</i>	<i>Task</i>	<i>Pages</i>
<i>Monday</i>	Listening	Train Conversations	3-4
<i>Tuesday</i>	Reading	Tour de France	4-5
<i>Wednesday</i>	Speaking	I Spy, Conversation Cards	6
<i>Thursday</i>	Writing	Short and Long Writing Tasks	7-8
<i>Friday</i>	Literature	Poems: My Mother drives me everywhere, I bought a Maserati	9

4. The **Literature Task** can be done on any day throughout the week. It is not only meant to promote reading but it also helps expand language awareness and structure and encourage different levels of interpretation and connection with oneself, the world and other texts. The aim is to enjoy reading literary texts.
5. The **Extra Activities** can be done on any day during the week and offer a fun and educational way how to learn about the theme of 'Transportation'.
6. The **Try to Watch** section not only supplements the topic but is an entertaining way of how to expose students to the theme of 'Transportation'.
7. We hope you find this resource pack useful. Any suggestions or feedback would be appreciated. Feel free to contact

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Listening Task

Listen to the three conversations (1-3). Complete the chart with the missing information.

PROCEDURE

- First the students read the question.
- Read the text below. The text is heard for the first time. (The students may start writing if they wish to.)
- Students attempt to answer the question.
- Read the text. Text is heard for the second time.
- Students try to complete all of the task.
- Final revision of answers by students.

Narrator 1

Hannah: Can I have a ticket to Liverpool, please?
Clerk: Single or return?
Hannah: Single, please.
Clerk: That's £22.
Hannah: £20, did you say?
Clerk: No, £22.
Hannah: Here you are... Which platform is it?
Clerk: Number six.
Hannah: When's the next train?
Clerk: At half past one.
Hannah: Thanks.
Clerk: You're welcome.

Narrator 2

Clerk: Can I help you?
Alex: A return ticket to London, please.
Clerk: Luton, did you say?
Alex: No, London.
Clerk: That's £15, please.
Alex: Which platform is it?
Clerk: Number four. No, sorry, number five. The next train is at quarter to four.
Alex: Thanks.
Clerk: You're welcome. Next, please

Narrator 3

Clerk: Good morning.
Emily: Oh, hello. Um, when's the next train to Luton?
Clerk: Luton, did you say?
Emily: Yes.
Clerk: The next train to Luton... is at 12 o'clock.
Emily: Which platform is it?
Clerk: Number three.
Emily: Can I have a return ticket, please?
Clerk: That's £10, please.
Emily: Thank you.
Clerk: You're welcome.

Conversation	1	2	3
	Liverpool	London	Luton
Single or return?			
Price of ticket			
Platform number			
Time of departure			

Reading Task

Tour de France

The Tour de France is the world's most famous (and arguably the hardest) cycling race. It takes place every year and lasts for three weeks, covering more than 3,500km.

History of the Race

During the late 19th century, cycling became a very popular hobby for many people. As time went on, organised bike racing was introduced and professional cycling became very big in France. Sports newspapers such as 'Le Vélo' reported on cycling stories, which helped to promote races.

It was the journalist Géo Lefèvre that proposed the idea of organising a big bike race through France. On 6th July 1903, 60 cyclists set off from the Au Reveil Matin Café in the suburbs of Paris. They covered 2,428km in a circular route, through six stages. Eighteen days later, 21 of the original 60 cyclists made it back to the finish line in Paris. The winner was Maurice Garin and Le Tour de France was born. The race has taken place every year since then, except during wartime. As the tour became more and more popular, the course lengthened and more challenging mountain climbs were introduced.



Did you know?

- Over 150 countries broadcast the race all over the world.
- The youngest ever winner was Henri Comet - he was 19 years old.
- It is estimated that around 15 million spectators line the route every year.
- Bradley Wiggins became the first British rider to win the Tour de France in 2012, which was followed by a second British winner, Chris Froome, in 2013.

The Route and Race Today

Each year, the tour begins in a different country, which is known as the Grand Départ. The route of the race also changes every year, but usually finishes at the Champs-Élysées in Paris. Every day is a new stage of the race and winners of each stage are awarded with different coloured jerseys. The white jersey is given to the best rider under 26 years of age, the red polka dot jersey is for the best climber and is referred to as 'King of the Mountains', the green jersey is awarded to the best sprinter and the yellow jersey is for

the leader of the race. The overall winner of the Tour de France is the cyclist that has ridden the full route in the quickest time. During the race, the riders are only given two rest days.

Even though there's only one winner of the race, the Tour de France is a team sport. Every year, there are around 20 teams, each consisting of nine riders. The riders in each team work together, for example, one cyclist from every team is chosen to be the lead rider. At times, other members of the team will ride in front of him in order to block the wind, which helps the rider to set a fast pace.



Questions

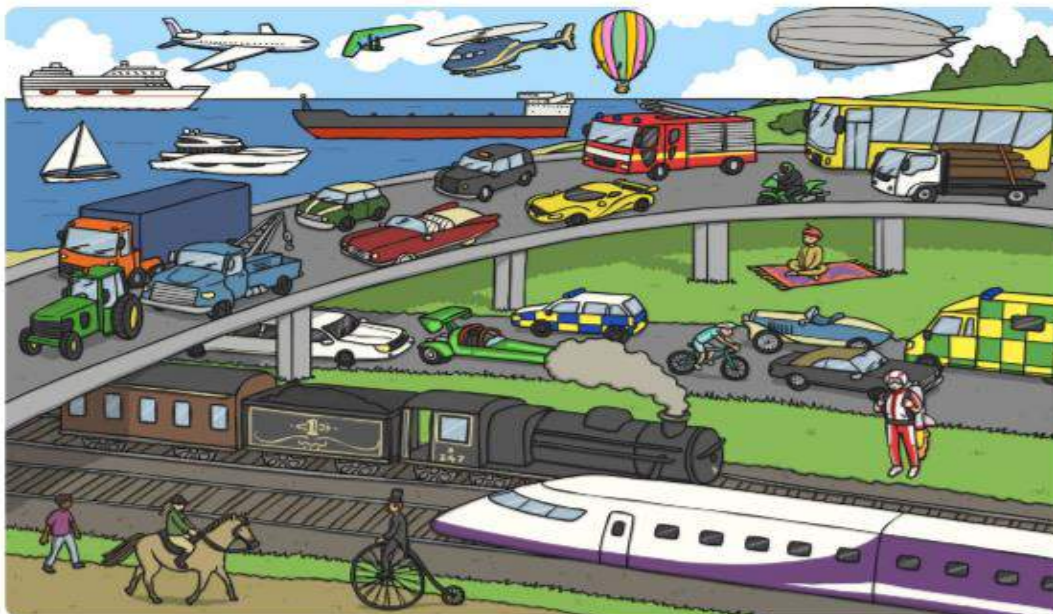
1. **Circle** two words the author uses to describe the Tour de France.
2.
 - a) The race happens (weekly, monthly, annually).
 - b) (Less than, around, more than) 150 countries transmit the race.
 - c) The winners receive coloured (jerseys, bikes, trophies).
3. **From text, find the name of:**
 - a) a journalist _____
 - b) a newspaper _____
 - c) a city _____
 - d) two cyclists _____
4. **Read the sentences and circle True (T) or False (F).**

a) Professional cycling has been popular for many centuries.	T	F
b) During the first tour, 60 cyclists made it to the finishing line.	T	F
c) Maurice Garin was the first winner ever of the Tour de France.	T	F
d) The Tour de France has occurred regularly since 1903.	T	F
e) Two British riders won the race in two consecutive years.	T	F
5. **Mention two difficulties the rider might face during the Tour de France.**
 - a) _____
 - b) _____
6. **The overall winner of the Tour de France has to _____ .**

Speaking Tasks

Speaking Task 1

I Spy Transport Scene Activity



Example: "I Spy with my little eyes a round and colourful aircraft."

Speaking Task 2: Conversation cards: Cut these cards up and put them face down. Take it in turns to pick one up and try to answer the question fully. **Challenge:** Put a timer on and try to extend your utterance for at least 1 minute.

How do you get to school?
(or)
How do you get to work?

How long does it take you to
get here?
(e.g. 5 minutes, 20 minutes, 1 hour)

How far do you live from
here?
(e.g. 200 metres, 10 kilometres)

Do you (or your parents)
have a car?
Talk about it.

How often do you take a
taxi?
Are taxis expensive?

What's your favourite form
of transport?
Why?

How often do you use public
transport?
Talk about it.

Which means of public
transport do you know?
Make a list.

Is petrol (gasoline)
expensive where you live?
How can we use less?

Is a car considered a luxury
in your country?
What's your dream car?

How many kinds of
transport have you used?
What's your favourite?

Driving causes pollution.
How can we prevent this?

What do you think is the
safest kind of transport?
Why?

How can we solve the
problem of traffic jams?

Have you ever ridden a
horse? A camel? An
elephant? A motorcycle?

Writing Tasks

For templates and guidelines, please refer to the Writing Resource Pack attached or via this link:

https://curriculum.gov.mt/en/syllabi_as_from_sept_2018/Documents/Yr03_to_Yr06_English/English_Level_5_Writing_Genre_Resource_Pack_2020.pdf

Short Writing Task

Advertisement

You are organising a Hand Car Wash morning. All money collected will go in aid of an animal shelter. Write an advert to promote your Hand Car Wash activity. You may use PicCollage and PicSay on your tablet. These questions can help you: What is your event? Who can attend? Why should they attend? Time, date and venue, Types of cars and prices. Any offers? A catchy phrase...Once ready, feel free to scan it and send it to pamela.zerafa@ilearn.edu.mt



OR

Message

You and your family will be visiting Gozo / Malta and you decide to invite your friend

Mgarr	Cirkewwa
00.45	01.20
02.00	02.30
03.30	04.00
05.00	05.45
06.00	06.30 (A)
06.30 (A)	06.45 (B)
06.45 (B)	07.00 (A)
07.00 (A)	07.30
07.30	08.15
08.15	09.00
09.00	09.45
09.45	10.30
10.30	11.15
11.15	12.00
12.00	12.45
12.45	13.30
13.30	14.15
14.15	15.00
15.00	15.45
15.45	16.30
16.30	17.15
17.15	18.00
18.00	18.45
18.45	19.30
19.30	20.15
20.15	21.00
21.00	21.45
21.45	22.20
23.15	23.50

(A) – Monday to Friday excluding Public Holiday
(B) – Saturday and Sunday including Public Holiday

to join you. Write a message to your friend to tell him/her when you are going, which ferryboat you will be boarding to get to and from Gozo and how much money he/she

needs to bring for the ferry ticket.

The two pictures should help you.

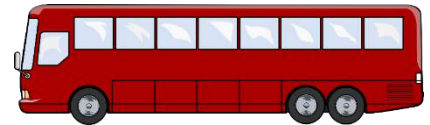
Category	Standard Prices	Reduced Prices
Standard Passenger Fare	Euro 4.65	Euro 1.20
Karta Anzjan Passenger Fare	Free	Free
Child Fare (3-12 years)	Euro 1.15	Euro 1.15
Car + Driver Standard Fare	Euro 15.70	Euro 8.20
Karta Anzjan Car + Driver Fare	Euro 11.05	Euro 7.00
Standard Motorcycle & Rider Fare	Euro 8.15	Euro 4.70
Karta Anzjan Motorcycle & Rider Fare	Euro 3.45	Euro 3.45
Bicycle Fare + Driver	Euro 5.80	Euro 2.35
Passengers Special Needs	Free	Free
Car + Driver Special Needs	Euro 11.05	Euro 7.00

Long Writing Task

Article

The head teacher wants you to come up with the pros and cons of using public transport. Write an article for the school magazine about the advantages and disadvantages of using public transport.

OR



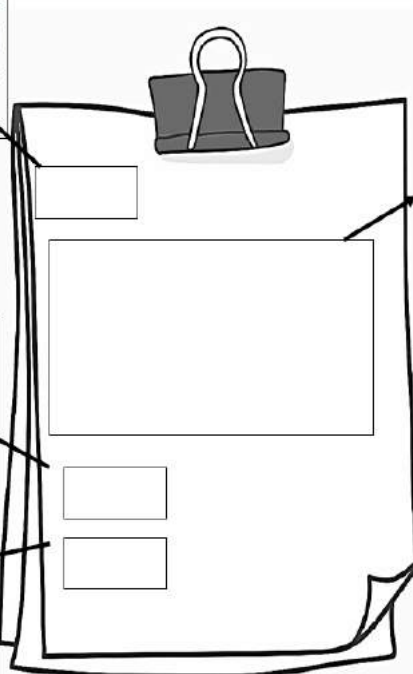
Non-Chronological Report

At school you are learning about the history of transportation. Pick one means of transportation which has fascinated you and write a non-chronological report about it. This link can help you <https://www.youtube.com/watch?v=mpVqY6Z74Tk>



Use the below frames for planning your message and your report.

Message Writing Frame

Greeting: Write the name of the person who will read this message.		Message Content Write your message here. What is the purpose for writing this message? Keep it short and straight to the point.
Closing: Write a closing word eg. Love, Sorry, Thank You, etc.		
Write the name of the person writing the message.		

Non-Chronological Report Writing Frame

Title/Subject	
General Introduction	Introduce the subject. Who? What? When? Where?
Paragraph 1	Write about different aspects in each paragraph. <ul style="list-style-type: none">InformationInteresting FactsTechnical VocabularyDescriptions If needed include pictures or diagrams.
Paragraph 2	
Paragraph 3	
Conclusion	Summarise. Recap key facts. Ask a question. Give an opinion

Literature Tasks

Read these two poems by Kenn Nesbitt. You can also listen to the poems by clicking on the two links provided. Then play the Kahoot quizzes on your tablet by clicking on the links found under each poem.

I bought a Maserati

<https://www.poetry4kids.com/poems/i-bought-a-maserati/>

I bought a Maserati
and a new Mercedes-Benz,
plus a brand new Lamborghini
I could show off to my friends.

I purchased a Ferrari
and an Aston Martin too,
and a Porsche and a Jaguar
and a BMW.

I had them all delivered
to my mansion in the hills.
I like to sit and look at them,
imagining the thrills.

For though it's fun to be
the richest nine-year-old alive,
I'm sure I'll like it better
when I'm old enough to drive.

— Kenn Nesbitt



Link for Kahoot quiz:

https://kahoot.it/challenge/0754522?challenge-id=fc800eef-9fac-4ec3-8137-9b6d6d7f4942_1585317701297

My Mother drives me Everywhere

<https://www.poetry4kids.com/poems/my-mother-drives-me-everywhere/>

My mother drives me everywhere.
She drives me to my school.
She drives me to my football practice
and the swimming pool.

She drives me to piano lessons,
and my English tutor.
She drives me to the mall to get
new games for my computer.

She'd rather that I rode my bike,
or walked, or took the bus.
But if she doesn't drive me
I just whine and make a fuss.

I'd get around without her but
I'm really much too lazy.
My mother drives me everywhere
and I just drive her crazy.

— Kenn Nesbitt



Link for Kahoot quiz:

https://kahoot.it/challenge/0250899?challenge-id=fc800eef-9fac-4ec3-8137-9b6d6d7f4942_1585318886571

Extra Activities

Means of Transport

Write the correct number for these vehicles. Then find the words in the word search.

1. submarine	5. plane	9. car	13. lorry	17. helicopter	21. spaceship
2. tractor	6. balloon	10. ship	14. underground	18. coach	22. motorbike
3. taxi	7. van	11. train	15. rocket	19. bus	23. pickup
4. boat	8. bicycle	12. convertible	16. caravan	20. tram	24. digger

S	U	B	M	A	R	I	N	E	F	D	I	G	G	E	R
U	G	H	E	L	I	C	O	P	T	E	R	P	E	C	T
Y	S	T	Z	I	O	E	B	M	L	E	U	B	O	A	T
A	H	Q	R	T	P	L	A	N	E	D	C	K	F	R	R
R	I	U	F	A	C	O	L	A	S	R	A	H	P	F	A
J	P	B	E	F	M	I	L	O	G	O	R	B	I	K	I
M	I	T	R	A	C	T	O	R	X	C	A	Z	C	Q	N
O	S	A	T	R	U	K	O	C	L	K	V	B	K	O	H
T	A	X	T	H	U	L	N	O	V	E	A	R	U	W	O
O	W	I	F	C	O	A	C	H	E	T	N	R	P	S	K
R	E	A	M	U	C	O	N	V	E	R	T	I	B	L	E
B	V	X	S	P	A	C	E	S	H	I	P	N	E	O	B
I	E	A	I	H	E	L	I	C	O	P	T	E	R	R	I
K	W	J	N	O	I	C	B	I	C	Y	C	L	E	R	L
E	N	U	N	D	E	R	G	R	O	U	N	D	A	Y	F

Useful links:

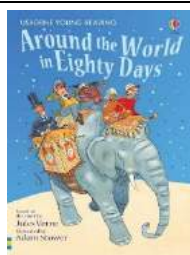
<https://www.storylineonline.net/books/sebastians-roller-skates/>

<https://learnenglishkids.britishcouncil.org/tongue-twisters/red-lorry-yellow-lorry>

<https://www.youtube.com/watch?v=FaLCQo8NJFA>

https://www.youtube.com/watch?v=2c68qD_NExQ

Try to read and watch:



Read *Around the World in 80 Days* by Jules Verne and then compare the book to the movie adaptation.



ANSWERS

Listening Task

Conversation	1 Liverpool	2 London	3 Luton
Single or return?	single	return	return
Price of ticket	£22	£15	£10
Platform number	6	5	3
Time of departure	1.30	3.45	12.00

Speaking Task

I Spy Transport Scene Checklist

- | | | |
|--|--|---|
| <input type="checkbox"/> Mini | <input type="checkbox"/> Plane | <input type="checkbox"/> Electric Train |
| <input type="checkbox"/> Tow Truck | <input type="checkbox"/> Sail Boat | <input type="checkbox"/> Horse Rider |
| <input type="checkbox"/> Lorry | <input type="checkbox"/> Yacht | <input type="checkbox"/> Pedestrian |
| <input type="checkbox"/> Tractor | <input type="checkbox"/> Cruise Ship | <input type="checkbox"/> Penny Farthing |
| <input type="checkbox"/> Ambulance | <input type="checkbox"/> Cargo Ship | |
| <input type="checkbox"/> Cyclist | <input type="checkbox"/> Hot Air Balloon | |
| <input type="checkbox"/> Police Car | <input type="checkbox"/> Zeppelin | |
| <input type="checkbox"/> Limo | <input type="checkbox"/> Helicopter | |
| <input type="checkbox"/> Drag Racer | <input type="checkbox"/> Hang Glider | |
| <input type="checkbox"/> Jet Pack | <input type="checkbox"/> Bus | |
| <input type="checkbox"/> Person Meditating | <input type="checkbox"/> Firetruck | |
| <input type="checkbox"/> Black Convertible | <input type="checkbox"/> Motor Bike | |
| <input type="checkbox"/> Red Convertible | <input type="checkbox"/> Black Taxi Cab | |
| <input type="checkbox"/> Steam Train | <input type="checkbox"/> Yellow Sports Car | |

Reading Task

1. famous, hardest 2. a) annually, b) more than, c) jerseys 3. a) Géo Lefèvre, b) Le Velo, c) Paris, d) Maurice Garin/Henri Comet/Bradley Wiggins/Chris Froome
4. a) F, b) F, c) T, d) F, e) T. 5. a) wind b) mountain climb
6. ride the full route in the quickest time.

Material adapted from

www.twinkl.com

www.poetry4kids.com

Reading for Pleasure

Don't forget to read for at least 20 minutes a day. Some free eBooks are available on the following sites:

<https://www.oxfordowl.co.uk/>

http://www.storiesfromtheweb.org/earlyyears/sfw07_stories.asp

<http://www.littlegiraffes.com/storyprops1.html>

<http://www.storyplace.org/preschool/other.asp>

<http://www.priorywoods.middlesbrough.sch.uk/kidsonly/story/story.htm>

<http://www.schoolexpress.com/storytime.php>

<http://www.storylineonline.net>

<https://www.worldbookday.com/>

If you want someone to read to you, you can always go online and choose a story which tickles your fancy: <https://www.storylineonline.net/>

Teachers and Parents, for more resources, you can visit

<http://taleinmalta.wixsite.com/elrc/resources>

or the official curriculum website:

https://curriculum.gov.mt/en/syllabi_as_from_sept_2018/Pages/yr03_to_yr06_English.aspx

or the Digital Resources tab:

https://curriculum.gov.mt/en/digital_resources/Pages/Primary-EnglishResources.aspx

Dear Parents / Guardians,

We understand how hard it is to home-school children and deal with everything else that's happening, so we hope these packs help a little. If you need any help, feel free to contact us. We truly appreciate receiving emails from your children. Seeing their work gives us courage and hope. So keep them coming 😊

Stay safe,

Pam, Mary Jude and Urieth