



Stay-at-Home RESOURCE PACK

for

YEAR 3 AND YEAR 4

WORK



How to use this pack:

1. This pack is intended for Year 3 and Year 4 students and focuses on the theme 'Jobs and Occupations'.
2. You might wish to follow the guidelines below:

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3. We hope you find this resource pack useful. Any suggestions or feedback would be appreciated. Feel free to contact: Ms Pamela Zerafa (Education Officer): pamela.zerafa@ilearn.edu.mt (25982067) or Ms Urieth Attard (HoD): urieth.attard@ilearn.edu.mt for more information.

Listening Task: People Work

1. Pre-Listening:

Which of these jobs would you like to do? Why or Why not?

What skills do you need to have?

Would you like to be a teacher?

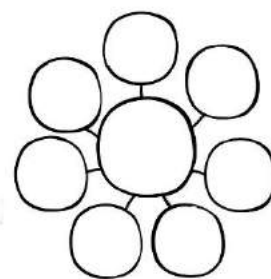


2. Listening Exercise:

- Listen to this song called **People Work**. Follow this link to listen to it: <https://learnenglishkids.britishcouncil.org/songs/people-work>. There is also a game that you can play.
- If Internet is not available, then adults can read the text aloud to the child. Follow the procedure below.

3. Post-Listening Exercises

Work with a parent or helper and brainstorm as many ideas as possible about Jobs. How many words can you come up with? Did you know all the words? Did you learn any new words?



Procedure for listening task:

1. Listen to the text for the first time.
2. Listen to the questions being read aloud. You may start answering them.
3. Listen to the text for the second time.
4. Listen to the questions being read aloud again and answer and questions you left out.

Listening Text:

People work

Nigel Naylor, he's a tailor
He makes trousers, suits and shirts
Penny Proctor, she's a doctor
Comes to see you when it hurts.

Peter Palmer, he's a farmer
He's got cows and pigs and sheep
Wendy Witter, babysitter
Minds the kids when they're asleep.

People work in the country
People work in the town
People work day and night
To make the world go round.

Mabel Meacher, language teacher
Teaches English, French and Greek
Gary Gummer, he's a plumber
Call him when you've got a leak.









Patty Prentice, she's a dentist
Keeps your teeth both clean and white
Ronnie Ryman, he's a fireman
Comes when there's a fire to fight.

People work in the country
People work in the town
People work day and night
To make the world go round.

People work in the country
People work in the town
People work day and night
To make the world go round.

1. What's the word?

Write the word under the pictures.

tailor	doctor	farmer	babysitter
teacher	plumber	dentist	fireman
			
	<i>tailor</i>		
			

2. Match them up!

Listen to the song. Match the people and the job descriptions.

Nigel Naylor, a tailor,	comes to see you when it hurts.
Penny Proctor, a doctor,	has got cows and pigs and sheep.
Peter Palmer, a farmer,	makes trousers, suits and shirts.
Wendy Witter, a babysitter,	call him when you've got a leak.
Mabel Meacher, a teacher,	keeps your teeth both clean and white.
Gary Gummer, a plumber,	comes when there's a fire to fight.
Patty Prentice, a dentist,	minds the kids when they're asleep.
Ronnie Ryman, a fireman,	teaches English, French and Greek.

3. Choose the answer!

Read the sentence. Circle the correct answer.

- a. A tailor makes and fixes _____. **clothes / furniture**
- b. A doctor helps you get better when you are _____. **sad / sick**
- c. A farmer looks after _____ or grows food on a farm. **animals / children**
- d. A babysitter looks after small _____. **animals / children**
- e. A teacher teaches children in a _____. **school / factory**
- f. A plumber fixes things like pipes or _____. **teeth / toilets**
- g. A dentist helps keep your _____ healthy. **body / teeth**
- h. A fireman _____ fires. **fights / starts**

Speaking Task

Jobs and Occupations: A game for all the family!

Note for Parents:

Game 1: Guess Who: Have your child choose a job from the ones below without telling you which job that is. Your child then makes up a brief description of that job so that you can guess what job is being described. The key words can help to form the describing sentences.

Game 2: What's Up: Write the job on a piece of paper and stick it to your child's forehead. The other players need to help your child guess what job he has on his forehead.

Game 3: Act the Job: (similar to Charades) Child has to act out the job without saying anything so the other players guess the job.



teacher

school
pupils
classroom



actor

stage
perform
role



artist

paint
colours
paintbrush



baker

bakery
bread
cakes



gardener

garden
leaves
trees



businesswoman

company
shop
money



singer

song
stage
microphone



waiter

coffee shop
restaurant
food



firefighter

fire-engine
water
fire



nurse

hospital
clinic
patients



builder

houses
bricks
helmet



vet

animals
vaccine
medicine

Reading Task 1

Jobs and Occupations Quiz

You can also do this quiz online on Kahoot by following this link:

https://kahoot.it/challenge/0236233?challenge-id=fc800eef-9fac-4ec3-8137-9b6d6d7f4942_1585922087483

1. **What does an architect usually design?**
 - a) buildings
 - b) clothes
 - c) cartoons
2. **Where does an astronaut usually work?**
 - a) In an office
 - b) On a mountain
 - c) In space
3. **Which of the following will you cut if you are a barber?**
 - a) Flowers
 - b) Hair
 - c) Paper
4. **Which of the following will you take from people, if you are a cashier?**
 - a) Their coats
 - b) Their money
 - c) Their books
5. **A teacher can make you study. What can a clown do?**
 - a) Laugh
 - b) Sleep
 - c) exercise
6. **Which of the following things can you buy from a florist?**
 - a) Fish
 - b) Frogs
 - c) flowers
7. **Which of the following things can you buy from a grocer?**
 - a) Cars
 - b) Radios
 - c) carrots
8. **Which of the following should you bring to a veterinarian?**
 - a) Your friend
 - b) Your bicycle
 - c) Your cat
9. **Which of the following things can a plumber fix?**
 - a) A window
 - b) Shoes
 - c) A sink
- 10) **Who travels in an ambulance to help us if we have an accident?**
 - a) Teacher
 - b) Paramedic
 - c) gardener
- 11) **Who gives you medicine to make you feel better?**
 - a) Plumber
 - b) Doctor
 - c) Teacher
- 12) **Who flies an airplane?**
 - a) Pirate
 - b) Taxi driver
 - c) pilot

Reading Task 2

Here to Help: Police Officer

Rachel Blount

- 1 *Hello, my name is Amanda and I am a police officer. It is my job to deal with crime and keep people safe.*
- 3 This is the police station where I work. Lots of other police officers work here too.
- 6 I usually work in the day. Sometimes I work at night. Police officers have to work all through the night so that we can protect people all the time.
- 12 There is a big car park where all our vehicles are kept.



- 14 **On Patrol**
- 15 I patrol on my own, unless I am working at night. If I need other police officers to help me I put out a call on my radio. Any police officers that are close by respond and then come to help.
- 21 Every day is very different when you are a police officer. Some days I visit victims of crime, take statements from people who have seen a crime or help people in the street.
- 24 Sometimes I use a patrol car. It is white with bright blue and yellow markings. It has lights on the top and a siren that makes a loud noise.

1. Where does Amanda work?

2. Look at the fourth paragraph.

Find and copy one word that means cars, motorbikes and vans.

3. “Police officers have to work all through the night so that we can protect people all the time.”

What does the word “protect” mean?

Tick one.

fight off

☐

look after

☐

chase away

☐

call up

☐

4. Why do you think Amanda might put out a call on her radio?

5. Police officers are very busy.

Find and copy two things they do to help people.

6. Which statement is true?

Tick one.

Amanda always goes on patrol in a car.

☐

Amanda calls other police officers on her phone.

☐

Amanda always patrols with another officer.

☐

Sometimes Amanda works at night.

☐

Writing Task

You are interested in becoming a clown. Apply for the job of a clown by filling this in.

Job Application Form

POSITION APPLIED FOR:

Title: _____



PERSONAL INFORMATION:

Name: _____ Surname: _____

Address: _____

Telephone : _____ Email address: _____

Age: _____ Date of birth: _____

EDUCATION:

Name of School: _____

Dates: _____

Exams taken: _____

Other Skills: (including computing, languages spoken, sense of humour)

FURTHER INFORMATION

List 3 ways to make a clown frown.

1. _____

2. _____

3. _____

Why would you be perfect for this job? _____

SIGNATURE: _____

DATE: _____

Literature

Read the beginning of this playscript about a shoemaker and his wife.

The Elves And The Shoemaker
by Peter Bond

Characters:

Narrator

Mr Cobbler - A virtuous shoemaker.

Mrs Cobbler - His virtuous wife.

Mr Boot - A villainous landlord.

Mr Elegant - A young gentleman of fashion.

Two Elves - Very tiny - but could of course be played by larger actors.

(The Cobblers' shop interior. There is a large table which the Cobbler works at, and on which shoes appear at different times. There is also a large cupboard which the Cobbler and his wife hide in, or behind or beside, if preferred. Narrator enters Stage Right.)

Narrator: Once a cobbler and his wife
Lived a calm, contented life,
Cobbling shoes, all finely laced,
For citizens of style and taste.

(Enter Cobbler and Mrs Cobbler, wearing aprons and holding cobbling tools. They do not look happy.)

Narrator: But times were hard. A financial crisis
Brought low demand and rising prices.
Their finest efforts bore no fruits.
Our heroes' hearts were in their boots.

(He encourages the audience to say "ah" as they may well continue to do through the next few lines.)

Mr Cobbler: No customer comes through the door.

Mrs Cobbler: Our trade is falling through the floor.

Mr Cobbler: **(Holding his last)** I'll slave all day, work hard and fast -
But nothing brings me work at last.

Mrs Cobbler: It's ages since we had a treat.
We scarcely can afford to eat.

Mr Cobbler: What's for supper tonight, my dear?

Mrs Cobbler: Choux pastry. Choux again, I fear.

Narrator: All this would drive a saint to curse -
But fate will soon make things much worse.

(Enter Mr Boot.)

Boot: Mr and Mrs Cobbler! Good day to you!
(To Audience) And good day to every one of you!
Come on! I'm the villain! Hiss and boo!

Now answer the questions:

1. Why aren't Mr Cobbler and his wife happy? Tick the correct answer.

They have a lot of work to do.

☐

They have no costumers and no money.

☐

They are old and sick.

☐

They don't have any fruit.

☐

2. (Enter Cobbler and Mrs Cobbler, wearing aprons and holding cobbling tools...)

Why does the author write some words in brackets?

3. Write two pairs of rhyming words from the play script:

4. Which two pieces of furniture are there inside the shop?

5. "Our heroes' hearts were in their boots." What is another way of saying the underlined phrase?

6. "But fate will soon make things much worse." How can things become worse?

Resource Pack 4: Jobs and Occupations – Answers

Listening Task

1. farmer, tailor, plumber, dentist
firemen, babysitter, teacher, doctor

- 2.
-
- Nigel Naylor, a tailor, → makes trousers, suits and shirts.
Penny Proctor, a doctor, → comes to see you when it hurts.
Peter Palmer, a farmer, → has got cows and pigs and sheep.
Wendy Witter, a babysitter, → minds the kids when they're asleep.
Mabel Meacher, a teacher, → teaches English, French and Greek.
Gary Gummer, a plumber, → comes when there's a fire to fight.
Potty Prentice, a dentist, → keeps your teeth both clean and white.
Ronnie Ryman, a fireman, → call him when you've got a leak.

3. a. clothes; b. sick; c. animals; d. children
e. school; f. toilets; g. teeth; h. fights

Jobs and Occupations Quiz

1. a
2. c
3. B
4. b
5. A

6. C
7. C
8. C
9. C
10. B
11. B
12. c

Reading Task 1: Here to help: Police Officer

1. Police Station
2. vehicles
3. Look after
4. If she needs other police officers to help her.

5. a. They visit victims of crimes.
b. take statements from people who have seen a crime
c. help people in the street

6. Sometimes, Amanda works at night.

Literature: The Elves and the Shoemaker

1. They have no costumers and no money.
2. These are called stage directions. They explain what is happening on the stage.
3. Wife-life, laced-taste, crisis-prices, fruits – boots, door-floor, fast-last, treat-eat, dear-fear, curse-worse, you-boo

4. There is a big table and a big cupboard.
5. They were sad/unhappy.
6. Answers will vary. Sample answer: They might have to close down their shop. /One of them might become sick and cannot work.