



Kullegg Santa Margerita

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Għeżejż Ġenituri/Kustodji

Hekk kif qegħdin nersqu lejn il-bidu ta' dak li kelli jkun l-aħħar term għal din is-sena skolastika, nixtieq nispjega kif qegħdin nippjanaw li nkomplu ngħinu lill-istudenti tagħna.

Matul dawn l-aħħar gimġħat konna qegħdin nesploraw diversi mezzi kif nistgħu nwasslu t-tagħlim tagħna peress li t-tfal tat-tielet sena m'għandhomx tablet tal-iskola. Kien hawnhekk li ttieħdet id-deċiżjoni li jintuża ‘*Class Dojo*’.

Ejjew ngħidu li ‘*Class Dojo*’ huwa tip ta’ Facebook li jista’ jintuża ġol-klassi, għaliex filwaqt li għandu l-istess funzjoni ta’ Facebook huwa wkoll mezz kif jgħin u jwassal it-tagħlim lill-istudenti tagħna bid-differenza li ‘*Class Dojo*’ hija sistema sigura fejn jidħol it-tagħlim online.

Wieħed jista’ jkollu aċċess għall-‘*Class Dojo*’ kemm mill-mobile kif ukoll minn fuq il-komputer.

Kull għalliema qiegħda thejji klassi virtwali li tinkludi lill-istudenti kollha tal-klassi tagħha. L-ġħalliema se tibgħat stedina lill-ġenituri biex ikunu jistgħu jidħlu ġewwa din il-klassi. Din l-istedina se tirċevuha permezz ta’ email u hekk kif tagħfsu fuq il-link tkunu qegħdin tagħtu l-kunsens tagħkom biex tużaw ‘*Class Dojo*’.

Jekk jogħġġobkom imxu skont l-istruzzjonijiet mogħtija. Hemm diversi modi kif wieħed jista’ jagħmel *sign up*, aħna għażilna l-aktar mod sempliċi però hemm bżonn il-koperazzjoni tagħkom biex ngħaqqu l-klassijiet malajr kemm jista’ jkun.

Meta intom il-ġenituri tagħmlu *log in*, tkunu jistgħu jagħmlu kuntatt mal-ġħalliema, jaraw ix-xogħol li jkun ingħata lilhom, kif ukoll jistgħu jibagħtu x-xogħol tagħhom lill-ġħalliema biex jiġi ikkoreġut. Bil-‘*Class Dojo*’ it-tfal jistgħu jiktbu, jirrekordjaw il-leħen jew vidjaw clips u jtellgħu fajls jew ritratti.

Fuq il-mowbajl, il-ġenituri jistgħu faċilment jaqilbu mill-*account* tagħhom għall-*account* tat-tfal waqt li jkunu qegħdin jużaw *Class Dojo*. Dan isir billi jagħfsu fuq 1-*icon* fuq nett fuq in-naħha tax-xellug. Dan ma jistax isir minn fuq kompjuter iż-żda minn fuq mobajl biss. Fuq kompjuter **ma tistax** taqleb minn account ghall-ieħor, jew tkun

logged bħala ġenituri jew bħala student. Jekk student ikun irid jidħol *Class Dojo* minn fuq tablet jew kompjuter, l-ghalliema se tibgħat messaġġ lill-ġenituri b'sett ta' istruzzjonijiet ta' kif għandu jsir dan.

Jekk tidħlu fis-sit classdojo.com issibu biżżejjed informazzjoni kif wieħed jista' jħaddem din l-applikazzjoni.

L-ghalliema se jużaw applikazzjonijiet oħra biex iwasslu x-xogħol tagħhom lit-tfal, eżempju ta' dan hija Microsoft Forms. Iżda għall-klassijiet tat-tielet sena dan se jsir mill-applikazzjoni tal-'*Class Dojo*'.

L-istudenti kollha għandhom indirizz tal-email tal-iLearn u password. Dawn huma neċċesarji biex jużaw Microsoft Forms. Jekk hemm xi studenti li tilfu l-indirizz u/jew il-password tal-iLearn, importanti li tibgħatu email fuq smc.zabbar.prb@ilearn.edu.mt u tirċievu d-dettalji. Kull min ikollu bżonn xi informazzjoni kemm jibgħat email fuq l-indirizz elettroniku tal-iskola.

Se nkunu qegħdin nibagħtu lista tat-topiks li kellhom isiru tul l-aħħar term. Ix-xogħol li ha jinagħta mill-ghalliema se jkun qiegħed ikopri dawn it-topiks, sa fejn hu possibbli. Kulħadd jaf biċ-ċirkostanzi li għaddejjin minnhom u nassigurawkom li dan ha nżommuh f'mohħna fis-sena skolastika li ġejja.

Fuq il-websajt tal-iskola se jkollkom ukoll xi links b'xi xogħol li ġie ipprovdut mid-Dipartiment tal-Edukazzjoni. Magħħom għandkom issibu wkoll t-tweġibiet u dawn jistgħu jintużaw bħala xogħol addizzjonali.

Se nkunu qegħdin noħorgu sejħa biex it-tfal jipparteċipaw fi progett tal-Erasmus+. Il-progett se jkun qiegħed jiffoka fuq kif it-tfal isiru *independent learners* kif ukoll fuq *life long learning*. Aktar dettalji se tkunu tistgħu ssibuhom fuq il-websajt tal-iskola.

Intom il-ġenituri tistgħu ssibu materjal ieħor fuq il-websajt tal-iskola taħt l-isem '*General Activities*'. Aħna se nżommukom infurmati b'kull żvilupp li jkun hemm.

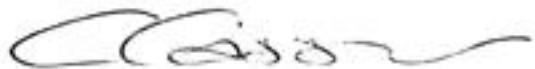
Id-Dipartiment tal-Edukazzjoni ippubblika dokument bi tweġibiet għal xi mistoqsijiet li wieħed jista' jkollu. Dan id-dokument li jgħib l-isem ta' '*Frequently Asked Questions*' jinstab fuq il-websajt tal-iskola.

Kulħadd jaf li t-tfal tagħna kapaċi jħaddmu mowbajl ġdid fi ftit minuti. L-istess ha jagħmlu biex jaħdmu x-xogħol tagħhom. Jekk ikollhom xi problema kemm isaqsu lill-ghalliema.

L-aħħar kelma li nixtieq naqsam magħkom – Nistgħu nagħmlu aktar, imma ma tagħmilx sens li jkun hemm min igorr li l-ghalliema mhux qiegħdin ilestu u jagħtu xogħol lit-tfal, meta dan l-istess xogħol jista' jarah **kulħadd** fuq il-websajt tal-iskola. Hemm tfal u ġenituri li qiegħdin juru interess kbir u jaħdmu kull biċċa xogħol li tiġi mogħtija lilhom, filwaqt li hemm oħrajn li lanqas biss taw kas. Jekk jogħġogħ kom tqabblux bejn skola u oħra. L-ghalliema tagħna qiegħdin jaħdmu bħala tim wieħed u għalkemm mhux kulħadd huwa persuna teknika, nista' nassigurakom li kulħadd qiegħed jagħmel l-almu tiegħu.

Intom il-ġenituri għandkom rwol ferm importanti f'dan kollu u l-koperazzjoni tagħkom tissarraf f'gid għal uliedkom.

Dejjem tagħkom



Charlot Cassar
Head of School



14 April 2020

Dear Parents/Guardian

As we approach the start of what would have been the last term at school, I would like to explain how we plan to continue supporting our students.

Year 3 poses a greater challenge because students do not have a school tablet. Over the past weeks we have been testing various systems and we have decided to opt for Class Dojo.

Think of Class Dojo as the Facebook for a classroom. It has more or less the same functions as Facebook but is specifically geared towards teaching and learning. Most importantly, it is a safe and secure online environment.

Class Dojo can be accessed from a mobile phone or computer, but it works slightly differently depending on the device.

Each teacher is in the process of creating a virtual class, which includes all students. Teachers will then invite parents to join the class. You will receive an email with a link to join Class Dojo to specifically access the class. By accepting the teacher's invitation, you will be giving us your consent to use Class Dojo.

Please follow the instructions carefully. There are various ways in which you can sign up. We have opted for what we think is the simplest way, but we need your full co-operation to set all the classes up remotely as quickly as possible.

When you log in as a parent, you will be able to communicate directly with the teacher. Please be considerate in the way you communicate with teachers and do not expect them to reply immediately to any query. Any abuse, threats or false claims will not be accepted, and we reserve the right to take legal action should this happen.

When students log in, they will be able to interact with the teacher, see work that teachers will assign and submit their work for review by the teacher. Class Dojo allows students to write, record voice or video clips and also upload pictures and files.

On a mobile device, parents can switch between their and their child's account on the Class Dojo application very easily by clicking on the icon in the top left corner. This cannot be done on a computer. So, on a computer you are either logged in as a parent or as a child and you **cannot** switch between the 2 accounts in the same way that you can do this on the mobile app. If students want to access Class Dojo from a computer or tablet, the teacher will send parents a message with instructions on how to do this. Again, it is very important that you read the instructions carefully.

If you go to classdojo.com you will find ample resources to help you learn how the site works.

Teachers will also be using other applications to assign work, mostly through Microsoft Forms, but for Year 3 students, this will always be done through Class Dojo.

All students have an ilearn email address and password. They will need this to be able to use Microsoft Forms. If students have lost their email address and/or password, please send an email to smc.zabbar.prb@ilearn.edu.mt and we will send you the details. You may also use this address for any other **important** matters.

We will also provide a list of topics per subject that the children would have covered during the last term at school. The work assigned by the teachers will, as much as possible given the circumstances, also cover these topics. Rest assured that everyone is aware of what is happening, and this will be considered next scholastic year.

On the school website we will also provide links to a series of packs provided by the Education Department. These come with answer sheets and may be used as extra work.

We will also launch a call for students to participate in an Erasmus+ project. The focus of this project is independent and life-long learning. More details will be available on the school website soon.

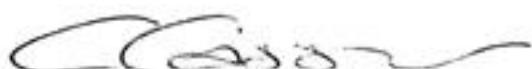
Parents can also find other material on school website under “General Activities”. We will also continue to keep you updated with any developments.

The Education Department has also published a document with Frequently Asked Questions. This is also available on the school website.

Our children can adapt to a new mobile phone in mere minutes. Please do not be fooled that they cannot do the work assigned. If they get stuck using any application, they can ask their teacher for help!

One final word – We can always do better but there is no point in complaining that the school is not doing anything because the work we are doing is visible to anyone who cares to bother. We have had children (and parents) working diligently on every single task we have assigned. Others have not even bothered. Please do not compare. Teachers are working as a team and while we do not all have the same technical skills, we are all trying our best! Parents have a major part to play during this crucial time and your cooperation is in the best interest of your children.

Yours sincerely



Charlot Cassar
Head of School