



Kulleġġ Santa Margerita

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14 ta' April 2020

Gheżież genituri/kustodji

Hekk kif wasalna biex nibdew dak li suppost kellu jkun l-aħħar term tas-sena skolastika, xtaqt nisjegalkom kif ser inkompli ngħinu lit-tfal.

Ha nibqgħu inpoġġu xogħol fuq il-*website* tal-iskola, taħt *School Closure Activities*. Il-*website* hija miftuħa għall-pubbliku għalhekk m'għandkomx bżonn *passwords* biex tkun tistgħu taraw ix-xogħol.

Kull ġimgħa ha jkun hemm numru ta' attivitajiet li jsaħħu l-ħiliet tat-tfal. Ha nużaw l-aktar *Microsoft Forms* għax b'hekk l-għalliema jkunu jistgħu isegwu x-xogħol tat-tfal u anke jagħtu *feedback*.

L-istudenti kollha għandhom *ilearn email address* u *password*. Dawn ser ikollhom bżonnhom biex jużaw *Microsoft Forms*. Jekk hemm min tilef l-*email* u/jew l-*password*, ibgħatu *email* fuq smc.zabbar.prb@ilearn.edu.mt u nergħu nibagħtulkom id-dettalji.

Meta l-istudenti jidhlu f'*Microsoft Forms*, aħna nkunu nafu min qiegħed jagħmel ix-xogħol. Meta jlestu, it-tfal jagħfsu "submit" u l-għalliema tara x-xogħol tat-tfal. Ix-xogħol jiġi ikkoreġut hekk.

1. F'ċertu każi, it-tfal ikunu jistgħu jaraw ix-xogħol ikkoreġut mill-ewwel.
2. F'każijiet oħra, fejn m'hemmx tveġiba waħda biss li hija tajba, bħal per eżempju, komponiment, l-għalliema għandhom bżonn iż-żmien biex jikkoreġu x-xogħol. It-tfal jużaw l-istess *link* bies jaraw il-*feedback* tal-għalliem. It-tfal iridu jiċċekkjaw biex jaraw il-*feedback*

Ha nużaw ukoll Padlet. Meta l-istudenti jintalbu jtellgħu x-xogħol fuq padlet, l-għalliema jaraw u jkunu jistgħu jagħtu l-kummenti tagħhom fuq ix-xogħol. It-tfal huma mistennija li jiktbu b'Malti u Ingliż tajjeb, b'sentenzi sħaħ, bil-punteġġjatura kollha. It-tfal iridu jiċċekkjaw Padlet għall-*feedback*. It-tfal jistgħu ukoll jgħaddu kummenti fuq ix-xogħol ta' xulxin.

Ha jkun hemm xi xogħol li ngħadduh bħala *worksheet* flimkien mat-tveġibiet.

Ha nipprovdu wkoll lista tat-topiks skont is-suġġetti li t-tfal kienu ser jagħmlu f'dan l-aħħar term. Ix-xogħol li ha jkunu qed jagħtu l-għalliema, dejjem kemm hu possibbli, ser ikopru dawn it-topiks ukoll. Serrhu raskom li kulhadd jifhem is-sitwazzjoni u ser inżommu dan f'moħħna s-sena d-dieħla.

Fuq il-website tal-iskola hemm links għal numru ta' *packs* ipprovduti mid-dipartiment. Dawn jistgħu jintużaw bħala *extra work*.

Ser nistiednu lit-tfal biex jieħdu sehem fi proġett tal-Erasmus+. Dan il-proġett jiffoka fuq *independent* u *life-long learning*. Aktar dettalji dalwaqt!

It-tfal jistgħu isibu materjal ieħor fuq it-tablets u fil-website tal-iskola taħt "*General Activities*". Ahna nkomplu nżommukom aġġornati.

Jekk ikollkom bżonn titkellmu mal-ġhalliema, għal xi raġuni valida, tistgħu tikkuntatjawhom fuq l-email address tagħhom. Jekk jogħġobkom użaw l-email b'mod responsabbli u tippretendux li l-ġhalliema ha jirrispondu mil-ewwel. Mhux ser jiġi aċċettat abbuż, theddid jew allegazzjonijiet foloz u jekk jiġri hekk nieħdu passi legali.

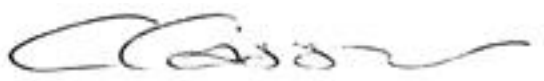
Jekk jogħġobkom araw iċ-ċirkulari originali għad-dettalji.

Id-dipartiment ippubblika wkoll dokument b'mistoqsijiet u twegibiet li jista' jkun hemm. Dan id-dokument ukoll jinsab fil-website tal-iskola.

It-tfal tagħna kapaċi jitgħallmu kif iħaddmu mobile ġdid fi ftit minuti. Jekk jogħġobkom, thalluhomx iġibu skuża li ma jistgħux jagħmlu x-xogħol. Jekk jehlu, dejjem jistgħu ifittxu għajjnuna *online* jew jibgħatu email lill-ġhalliema. Li t-tfal jitgħallmu jibagħtu email hija importanti aktar mir-*revision* kollha tad-dinja!

Kelma tal-aħħar – qed nagħmlu hilitna kollha. Dejjem nistgħu nagħmlu aktar imma għalxejn tippruvaw twaħhlu fl-iskola u tgħidu li mhu qed nagħmlu xejn għax ix-xogħol jitkellem waħdu. Kellna tfal (bl-għajjnuna tal-ġenituri) li ħadmu kull biċċa xogħol li kellhom. Ohrajn lanqas biss ippruvaw. Il-ġenituri għandhom parti importanti hafna f'dan il-mument.

Inselli għalikom.



Charlot Cassar
Kap tal-iskola



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Dear Parents/Guardian

As we start what would have been the last term at school, I would like to explain how we plan to continue supporting our students.

We will continue to post work on the school website, under School Closure Activities. The website is open to the public, so that you will not need any email address or password to access it.

Every week, we will continue to post a series of tasks focusing on the core competences and as much as possible, extending children's progress. We will mostly be using Microsoft Forms as this gives teachers the possibility to review children's work and provide feedback for improvement.

All students have an ilearn email address and password. They will need this to be able to access Microsoft Forms. If students have lost their email address and/or password, please send an email to smc.zabbar.prb@ilearn.edu.mt and we will send you the details.

When students log in to Microsoft Forms, we will know who is doing the work assigned. When they finish the work and press "submit", teachers will be able to see the work. Work will be reviewed in either of 2 ways.

1. In some instances, students will be able to see the correct answers to the work immediately. For example, if the students are given a multiple-choice task, as soon as they finish the work, they will be able to see how they performed.
2. For other tasks, for which there isn't one answer, like for example, a writing task, students need to wait a few days until the teachers correct the work. Children can then use the same link to view teachers' feedback.

We will also use Padlet. When students are asked to upload their work on Padlet, teachers will be able to see and provide comments on the work. Students are expected to write in either English or Maltese and use full sentences, including punctuation marks and check the Padlet at a later stage for feedback. They are also invited to provide feedback to each other.

In some instances, we will provide worksheets with separate answer sheets which the students can use to check their work when they are done.

We will also provide a list of topics per subject that the children would have covered during the last term at school. The work assigned by the teachers will, as much as

possible given the circumstances, also cover these topics. Rest assured that everyone is aware of what is happening, and this will be considered next scholastic year.

On the school website we will also provide links to a series of packs provided by the Education Department. These come with answer sheets and may be used as extra work.

We will also launch a call for students to participate in an Erasmus+ project. The focus of this project is independent and life-long learning. More details will be available on the school website soon.

Children can also find other material on their tablets and school website under “General Activities”. We will also continue to keep you updated with any developments.

If you need to get in touch with teachers for some specific and valid reason, hereunder you will can find teachers’ email addresses. Please be considerate in the way you use these addresses and do not expect teachers to reply immediately to any query. Any abuse, threats or false claims will not be accepted, and we reserve the right to take legal action should this happen.

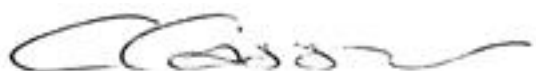
Please see original circular sent to you for details.

The Education Department has also published a document with Frequently Asked Questions. This is also available on the school website.

Our children can adapt to a new mobile phone in mere minutes. Please do not be fooled that they cannot do the work assigned. If they get stuck using any application, they can search for a solution online or email their teacher using their own email address, because learning how to write an email properly is much more important than all the revision work in the world!

One final word – we are doing our best. We can always do better but there is no point in complaining that the school is not doing anything because the work we are doing is visible to anyone who cares to bother. We have had children (and parents) working diligently on every single task we have assigned. Others have not even bothered. Parents have a crucial part to play during this crucial time.

Yours sincerely



Charlot Cassar
Head of School