

26 May 2020

### Dear Parents/Students

We would like to congratulate all those Year 6 students (and their parents) who, over the past weeks, have been working diligently to complete all the tasks set by teachers.

We would also like to point out a few issues that we are noticing across board. Students should take note of this!

## **General Comments**

- Read instructions carefully and do what you are told!
- Working online tells us exactly how much time each student is spending on the task. No, a composition cannot be written in 3 minutes!
- Whether online or offline, **punctuation** is important in all subjects. Sentences begin with a capital letter and end with a full stop, an exclamation mark or a question mark even though we're typing and not writing!
- It is important that after a few days, you go back to the links to see the teachers' corrections and comments on your work. If you do not do this, you will not be aware of the mistakes you made, and you will not be able to learn from them. You will just keep repeating them!
- Spelling: When you are typing, it is very easy to hit a key instead of another, so please check your work carefully before you submit it! If you are not sure about the spelling of certain words, use a dictionary.

# **English**

 Creative writing: Before you do your writing activities, plan them on a piece of rough paper first. Then, type them in a Word document. Your spelling mistakes will be marked in red, and other mistakes will be marked in blue. Go through the mistakes and see what needs to be changed. Read you writing more than once to see if there are any other changes you need to make. When you are ready, copy and paste the text online.

- Short Writing Tasks: These tasks **cannot** be longer than 60 words or shorter than 50! If you keep ignoring this, they will not be corrected.
- Long Writing Tasks: These can have between 140 and 200 words and need to be written in **paragraphs**! You need to have an introduction, two middle paragraphs and a conclusion.
- Comprehensions: Read the text twice before you start working out the
  questions. You are to answer all the questions and not just the multiple-choice
  ones at the beginning! Your answers need to be in full sentences which start
  with a capital letter and end with a full stop! One-word answers are not
  acceptable.
- Grammar Work: Read the notes **carefully** and make sure you understand them! Then, work out the exercises carefully, keeping in mind what you read in the notes.

Mr Inguanez and Ms Camilleri

### **Mathematics**

- When we send video links on YouTube, you should watch these **carefully**. If possible, **take** short **notes** while watching them.
- There is no time limit for quizzes. These are not mental tests and you can work at your own pace. Use rough paper for your working.
- **Double check** your work as the same mistakes are seen over and over again.
- When working on Padlet you should be more accurate in spelling and presentation. We would like to see the correction or continuation of work.
- Read our comments!
- Working a quiz in a minute or two does not make sense.
- Follow the work according to the plan on the school website! A quiz should not be worked before worksheets are done. The quiz is a follow-up of the lesson.

Mr Paris and Ms Spiteri

### Malti

- Huwa mportanti mmens li qabel tibdew tiktbu bil-Malti taqilbu għall-fonts tal-Malti sabiex l-ittri għ, ħ, ċ, ż, ġ jinkitbu kif suppost. Wara li tlestu x-xogħol tajjeb tħallu ftit ġranet u tidħlu taraw il-kummenti tagħna ħalli taħdmu fuq l-iżbalji li jkollkom.
- Tinsewx tagħmlu l-punteġġjatura meħtieġa meta tiktbu, speċjalment filkomponimenti għaliex jekk ma tagħmilx punteġġjatura tajba titlef is-sens kollu.
- Intom u tittajpjaw bħal meta tiktbu, oqogħdu attenti għall-ortografija. Jekk titfixklu użaw il-mudelli fejn tistgħu, speċjalment dawk tal-verbi. Meta ma tużawx il-fonts tal-Malti daqslikieku l-kliem huma miktuba ħażin. Xi kliem li tiġu f'dubju dwar kif jinkitbu tistgħu ssibuhom f'dizzjunarju wkoll.
- Meta tiġu għall-eżerċizzji tal-kitba huwa ferm importanti li qabel tibdew tiktbu, taqraw it-titlu sewwa sabiex iżżommu man-numru ta' kliem mitlub u ma toħorġux barra mis-suġġett. Huwa meħtieġ ukoll li qabel tibdew tiktbu tippjanaw xogħolkom bħal ma drajna nagħmlu fil-klassi. Importanti li qabel tibagħtulna x-xogħol, tiċċekkjaw il-kitba sewwa u taraw li għamiltu introduzzjoni, qafas u konklużjoni.
- Fit-taħriġ il-fehem importanti ħafna li taqraw is-silta sewwa u tifhmuha, dan billi taqrawha iktar minn darba. Wieġbu l-mistoqsijet kollha anki dawk li ma tkunux ċerti minnhom, tħallu xejn vojt. Tajjeb li tiktbu kollox kif suppost.
- Fil-fehim mis-smigh segwi eżatt dak li jghid fil-qari tas-silta u imxi maghha.
- Meta jkollkom kwiżż tal-grammatika importanti li tkunu qrajtu n-noti relatati sewwa għaliex issa kollox se jkun reviżjoni ta' li għamilna. Il-marka tal-kwiżż tkun tirrifletti kemm inti fhimt dak il-kapitlu partikolari.

Ms Carabott Pullicino u Ms Scerri

Tasks will be set until the last week of school. All students will once again be invited to participate in the Summer Challenge. More details about this will be available on the school website.

Yours sincerely

Charlot Cassar Head of School